

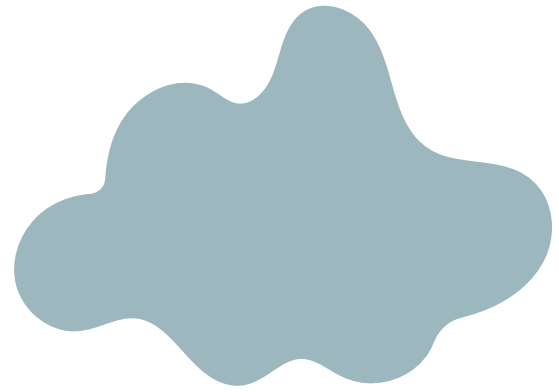
what is place-based education and why does it matter?

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land acknowledgment

We acknowledge that we are on the traditional and unceded lands of the Tk'emlúps te Secwépemc within Secwepemcúl'ecw, the traditional territory of the Secwépemc people. Through our collective efforts, we are committed to incorporating Indigenous epistemologies, pedagogies, and ontologies into our actions and understandings, actively supporting decolonization, reconciliation, and Indigenization.



outline

summary

visual

passages

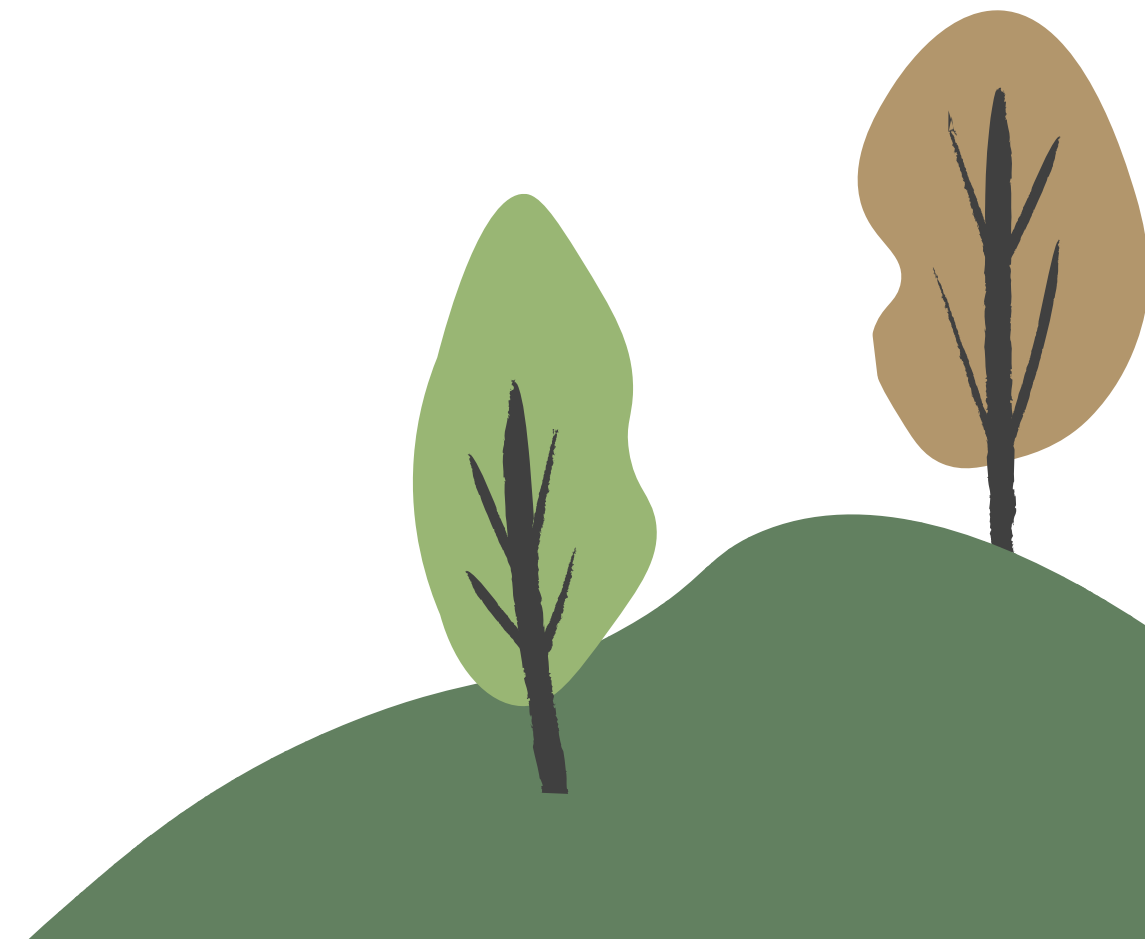
webbing map

questions

terms

activity

conclusion



summary

What is Place-Based Education and Why Does it Matter?

- What are the Benefits of Place-Based Education?
- What Does Place-Based Education Look Like in Practice?
- Where is Place-Based Learning Possible?
- Why Does Place-Based Education Matter?



PLACE-BASED EDUCATION (PBE)

connects learning to communities and the world around us.



Place-Based Education is *anytime, anywhere learning that leverages the power of place*, and not just the power of technology, to personalize learning.







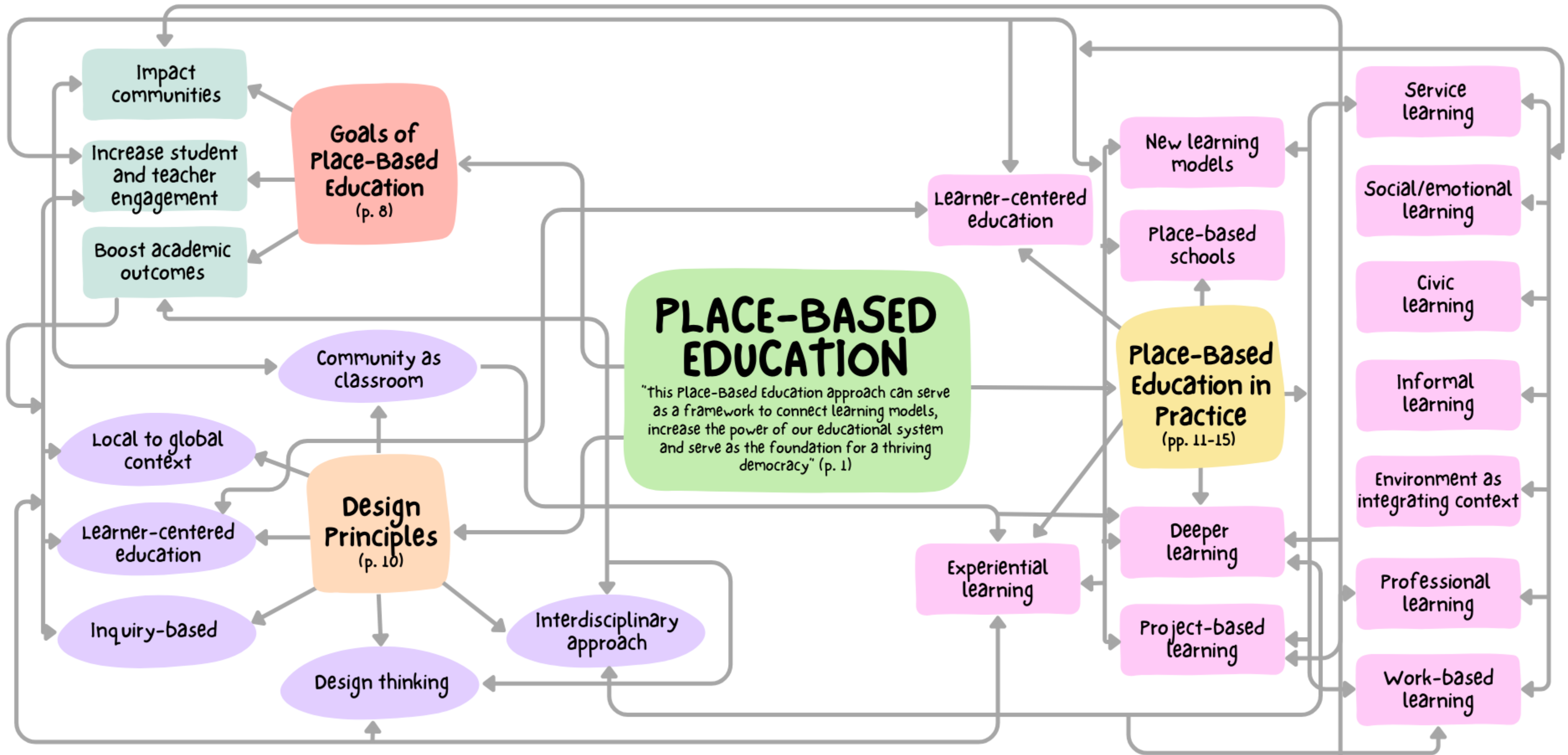
passages



"The learner-centered paradigm for education functions like a pair of lenses that offers a new way to look at, think about, talk about and act on education. It constitutes a shift of perspective that places every learner at its center, structures the system to build appropriate supports around him or her, and acknowledges the need to adapt and alter to meet the needs of all children." (Getting Smart, 2017, p.8)

"Place-Based Education is proving to be an effective antidote to apathy and alienation.... The environmental and social challenges likely to arise in coming decades will require many people with the kinds of attributes associated with the experience of Place-Based Education." (Getting Smart, 2017, p.3)





question #1

How do the First Peoples Principles of Learning contribute to the goals of Place-Based Education (impacting communities, teacher and student engagement, and boosting academic outcomes)?

By incorporating the FPPLs in our teaching, we can help students learn the importance of supporting the well-being of the community and the land, establishing reciprocal relationships, recognizing the consequences of their actions, and understanding generational roles and responsibilities. Additionally, the FPPLs can encourage both teacher and student engagement and boost academic outcomes through reflexive, reflective, experiential, and relational learning. By emphasizing hands-on experiences, encouraging collaboration, and building connections, teachers and students can be more engaged in the process of teaching and learning.



question #2

As new educators, how can we realistically implement Place-Based Education in our classrooms?

Place-Based Education can be daunting for some, but it doesn't have to be! By implementing Place-Based practices in small, significant ways, we can help our students engage in deeper learning and achieve the goals of PBE. A common misconception about PBE is that it has to occur outside of the classroom, but we can implement its teachings even when confined within four walls. When we design lesson plans that emphasize experiential, learner-centered, project-based, social/emotional, informal, professional, and work based learning, we as new educators can effectively implement PBE in ways that are both powerful and attainable.



terms and definitions

Next-Gen Learning:

“A phrase used to describe the “next generation of education” in which the current system oriented around adults is replaced with a system oriented around the needs of learners” (Getting Smart, 2017, p. 6).

Example: By implementing next-gen learning in my classroom, my students are able to engage in and demonstrate their learning in various ways.

Deeper Learning:

“A mix of knowledge, skills, and dispositions that include critical thinking and problem solving, effective communication, collaboration, an academic mindset, and the ability to learn how to learn—all applied to the mastery of rigorous academic content” (All4Ed, 2014, p. 1).

Example: When we implement PBE in our classrooms, our students have the opportunity to engage in deeper learning.

Service Learning:

“A teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility and strengthen communities” (Getting Smart, 2017, p. 9).

Example: Service learning teaches students the importance of giving back to the community and can help them become more engaged and responsible citizens.

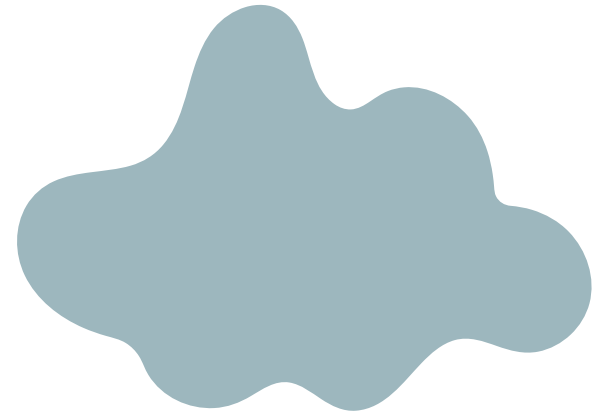


activity

- **Find a spot outside** on campus that speaks to you!
 - Horticulture gardens
 - Look-out
 - Teletubby hills
 - Old library
- Connect to your 5 senses and **journal** about how this space makes you feel for 10 minutes.
 - What do you see?(Peqúlecw)
 - What do you hear?(Qeqním)
 - What do you smell?(Cwsenwéllen)
 - What can you touch?(Kenkném)
 - What can you taste?(Nekép)
- Meet us at the look-out behind A&E for a **sharing circle**.

- Roof of OM and hills designed to represent Mt. Paul & Mt. Peter
- Meeting of the walkways represents the South & North Thompson Rivers joining





conclusion

Place-Based Education is an impactful, student-centered approach to learning that is truly possible anywhere. It allows students to foster a deep connection to the place in which they live and learn, promoting deeper understanding and powerful change-agents both within the community and globally.





references





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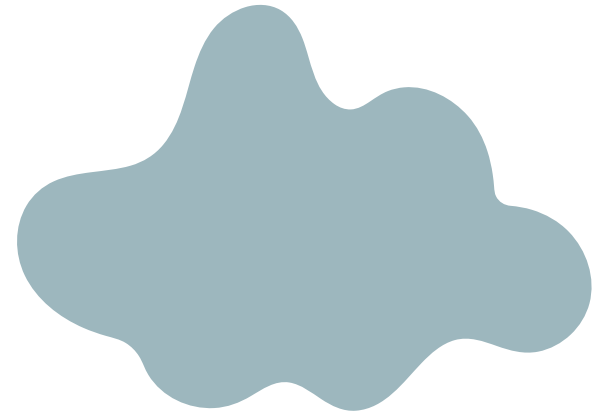
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**thank you
for watching!**

any questions?

