

# GEORGINA WILSON

Bachelors of Education in Elementary,  
eligible for QTC in May.

Kamloops, BC V2B5L8

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## PERSONAL PROFILE

- Experienced educator skilled in creating inclusive, engaging lessons that align with curriculum standards.
- Strong communicator and collaborator with expertise in differentiated instruction and experiential learning.
- Empathetic and adaptable, committed to fostering a sense of belonging and addressing diverse student needs.
- Advocate for holistic growth, environmental stewardship, and First Peoples Principles of Learning.
- Dedicated to empowering learners through positive reinforcement and meaningful, place-based education.

## CLASSROOM EXPERIENCE

### Robert L. Clemitson Elementary, Grade 5/6 — *Practicum*

September 3rd 2024 - September 20th 2024

February 10th 2025 - May 2nd 2025

- Currently completing a practicum in a Grade 5/6 classroom, including an initial 3-week placement where I planned and taught a 15-lesson unit.
- In the 10-week placement, I am teaching across all subject areas, assuming full-time teaching responsibilities by Week 5, and designing lessons aligned with BC Curriculum standards.

### Aberdeen Elementary, Kindergarten - *Practicum*

September 2023 - November 2023

- Completed practicum in a kindergarten classroom, having planned and delivered 7 engaging ELA lessons, focusing on foundational literacy skills.

### Kay Bingham Elementary, Grade 6 — *Practicum*

April 15th, 2024 - April 26th, 2024

- Completed a two-week practicum in a Grade 6 classroom, engaging with students, observing routines, and collaborating with staff.
- Planned and taught two four-lesson mini-units in Mathematics and Science, and led instruction for a full morning and afternoon.

### Parkcrest Elementary, Grades 1 & 2/3 - *Volunteer*

October 2022 - April 2023

- Volunteered over 100 hours in Grade 1 and Grade 2/3 classrooms, assisting teachers with lesson preparation and fostering student engagement in a supportive learning environment.

## EDUCATION BACKGROUND

### Thompson Rivers University, Kamloops *Bachelor of Education*

September 2020 - May 2025

Double minors: Geography and Philosophy

### Rockridge Secondary, West Vancouver *Dogwood Diploma*

September 2011 - June 2015

## ACADEMIC AWARDS

**Dean's List** - Fall 2024 Term

**Dean's List** - Winter 2024 Term

**Dean's List** - Fall 2023 Term

**Dean's List** - Winter 2023 Term

**Dean's List** - Winter 2022 Term

**Dean's List** - Fall 2021 Term

## INTERESTS

- **Volleyball** - was in the *Volleyball Canada Centre of Excellence* and have some coaching experience.
- **Golf**
- **Art**
- **Outdoor Education**

## WORK EXPERIENCE

### **On-Course Attendant**, Bighorn Golf & Country Club

*Kamloops*

2022-2024

- Provided exceptional customer service in a fast-paced environment, enhancing communication, time management, and problem-solving skills.

### **Server**, Cactus Club Café, *North Vancouver*

2019-2020

- Provided exceptional customer service in a high-pressure, fast-paced environment, developing strong communication, multitasking, and organizational skills. Built positive relationships with a diverse clientele and resolved challenges efficiently.

### **Customer Service Attendant**, BC Ferries,

*West Vancouver*

2016-2019

- Delivered outstanding customer service to diverse passengers, developing strong interpersonal and conflict-resolution skills. Adapted to fast-paced and unpredictable situations, fostering the ability to remain calm and organized.

## PROFESSIONAL DEVELOPMENT

- **Rethinking Fractions** - *Darren Clark*  
December 3rd 2024
- **Assessment and Classroom Management** - *Denise Underwood*  
April 22nd 2024
- **Project Based Learning** - *Amanda Russett*  
April 22nd 2024
- **Changing Climates: Responsive Pedagogy in Challenging Times**- *BCTEN Virtual Gathering*  
March 20th 2024

## CERTIFICATES/TRAINING/SKILLS

- **Lesson Planning and Delivery:** Skilled in designing and implementing engaging lessons aligned with BC curriculum standards.
- **Classroom Management:** Experienced in fostering positive learning environments and managing classroom behaviour effectively.
- **Differentiated Instruction:** Proficient in adapting lessons to meet diverse learning needs, including UDL strategies and First Peoples Principles of Learning.
- **Collaboration:** Strong ability to work with colleagues, staff, and community partners to support student success.
- **Technology Integration:** Proficient in using educational technology tools

## TEACHING PHILOSOPHY

My teaching philosophy fosters holistic growth, critical thinking, and a love of learning by integrating experiential, nature-connected, and inclusive education, guided by Stoicism and the First Peoples Principles of Learning.